

# ENG 200 : Composition II

A writing intensive composition course that furthers the study of rhetorical, conceptual, and stylistic demands of writing. through a variety of assignments, each essay students write will build on the next one, culminating in a final argumentative research paper into which students will incorporate the knowledge they have gained through the writing and research performed during the semester.

**Credits** 3

**Lecture Hours** 3

## **Recommended Preparation**

Students should possess a strong foundation in grammar and punctuation; ideally, students will know MLA and/or APA writing styles.

## **Prerequisites**

Grade of “C” or better in ENG 100, or consent of instructor.

## **Course Outcomes**

- Summarize and organize appropriate primary and secondary sources.
- Analyze written arguments and resolutions using Aristotle’s rhetorical triangle.
- Evaluate the validity and relevance in a given argument.
- Employ MLA and APA documentation styles in a written research project.