Additional Offerings

Cooperative Education

This program offers students opportunities to participate in career related experiences designed to reinforce skills learned in different areas and to apply these skills in actual job situations.

Distance Learning

Distance Learning provides classes to students outside of the classroom through cable, interactive television, and the internet.

Independent Studies

This program offers students the opportunity to participate in the creation of academic learning experiences designed to meet individual needs, interests, aptitudes and desired outcomes. It is intended to serve the student, who after completing the requirements of an introductory course, may wish to continue an in-depth study of a particular topic or issue previously covered, or who may wish to reinforce understanding of concepts or relationships covered.

A student at the College, under faculty supervision, may design an independent study project at any of three levels: Vocational (099) or Academic (199)/(299). An independent study project could take the form of directed reading, research, or fieldwork experience. Students are encouraged to develop original projects and the project must be appropriate to the student’s program of study, related to the existing college curriculum, and in the area of the supervising instructor’s and/or co-advisor’s expertise.

Independent study projects are undertaken with at least one student selected faculty advisor. The advisor must be a member of the College faculty and participation by this faculty member is voluntary. The advisor serves as a facilitator of learning, guiding the student in establishing and achieving the goals of the independent project. An advisor may recommend particular preparation before a student undertakes a project.

No more than 12 credits in any combination of independent study or cooperative education can be applied to meet the associate degree requirements. Procedural details may be obtained through an instructor or the Office of the Vice Chancellor for Academic Affairs. The deadline for registration in an independent study course is October 10 for the Fall semester and March 1 for the Spring semester. If these dates should fall on a weekend, the deadline is the following Monday. Students who request an Independent Study must meet the admission deadline. If students who request Independent Study are not enrolled in other classes, a late fee will apply.

Military Science Courses

Military science and air science courses are offered through the University of Hawai‘i at Mānoa. Windward students making satisfactory academic progress may enroll in these courses as concurrent students. For further information, contact the military departments at the UH Mānoa campus.

Online Learning

Online learning takes place primarily on the internet, although students may be required to do outside activities and to take tests at official proctoring sites. To take an online class, a student must have access to a computer, the internet, and a UH email account. Online courses require the use of Laulima, University of Hawai‘i’s online course system (http://laulima.hawaii.edu). The instructor will provide students with a list of software that will be needed, which should be purchased and/or downloaded before the first day of class. Students should actively participate in the online discussion forums, chats, and other forms of online interaction in their course to maximize learning. Communication, time management, and other skills crucial to success in the online learning environment are discussed at Windward CC’s online information page https://windward.hawaii.edu/evening-online-education/. Here, one can also find useful web pages and other relevant information.
Service-Learning

Service-learning is a learning option in designated courses at Windward Community College. Students who opt for service-learning earn partial course credit by actively applying the skills and perspectives taught in academic courses in ways that benefit the community. Students work with instructors and the Service-Learning office to select approved community sites. Service-learning enhances the academic experience by incorporating a real-world component to the curriculum, as well as fostering civic responsibility, career exploration, and community connections in students.

Cooperative Education experiences are offered in Agriculture and Social Sciences and are being planned in other disciplines. See each subject area and/or the department for eligibility requirements, prerequisites, and information on procedures for setting up such a course.

Sustainability or S-designated courses

Sustainability (S) designated courses are designed to teach students about sustainability across a variety of academic disciplines. They are part of a growing systemwide effort to teach students ecological literacy and make the University of Hawai‘i system a leader in sustainability. These courses are not a graduation requirement, but the designation can steer students towards courses that address environmental issues. Sustainability designated courses encourage students to learn about the social, cultural, economic, political, scientific, and artistic approaches to sustainability, recognizing the valuable contributions from each academic discipline to thinking about the health of the planet and local communities. Sustainability designated courses may be either S-focused or S-related.

S-focused – these courses focus primarily on sustainability from within a given academic discipline and/or the course will examine an issue or topic using sustainability as a lens.

S-related – these courses include some assignments and course content that addresses issues of sustainability.

S-Designation Hallmarks

- A significant component of readings, assignments, and other course materials address environmental topics.
- The course teaches students to think critically and examine environmental challenges and debates on an international, national, and local level.

Students learn the underlying causes of environmental challenges and explore ways to address these challenges.