

Course Information

Windward Community College General Education Requirements

FW	Written Communication
FQ	Quantitative Reasoning
FGA	Global & Multicultural Perspectives, Group A
FGB	Global & Multicultural Perspectives, Group B
FGC	Global & Multicultural Perspectives, Group C
OC	Oral Communications
DA	Arts
DH	Humanities
DL	Literatures
DS	Social Sciences
DB	Biological Science
DP	Physical Science
DY	Laboratory Science

Focus Requirements & Designations

HAP	Hawaiian, Asian, and Pacific Issues
OC	Oral Communication
WI	Writing Intensive
TXT0	Textbook Cost \$0
SF	Sustainability Focused
EC	Early College

Course Numbering

Each course is designated by an abbreviation which stands for the subject area of the course, followed by a number.

- Courses numbered from 1-99 are generally not applicable for credit toward a baccalaureate degree but some are applicable to certificates
- Courses numbered from 100-199 are initial or introductory courses
- Courses numbered from 200-299 are generally second-year courses in a sequence or development within a field of study
- Courses ending in -92, -94, or -96 are special topics courses dealing with timely issues or unique subject matter not included in the main curriculum. These courses may be infrequently offered
- Courses ending in -97 or -98 are experimental courses proposed for inclusion in the main curriculum and are offered for only one year on this basis
- Courses ending in -99 are independent study courses such as directed reading, research or field work experience
- The suffix "L," when used, designates a laboratory course which is a companion course (whether required or not) to a given lecture course
- The suffix "V," when used, designates variable credit. The credit to be earned is arranged with the instructor by each student at the time of registration
- The suffix "WI," when used in the class schedule, designates a Writing Intensive course

HAP - Hawaiian, Asian, and Pacific Issues

HAP-designated courses focus on issues in Hawaiian and Asian or Pacific cultures and history and promote cross-cultural understanding between nations and cultures. Courses listed in the class schedule with the HAP designation are intended to fulfill HAP-focus requirements at any other UH campus.

To fulfill the Hawaiian, Asian, and Pacific Issues focus requirement, at least two-thirds of a course must satisfy the following Hallmarks:

- **H1.** The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture
- **H2.** A course can use any disciplinary or multi-disciplinary approach provided that a component of the course uses assignments or practices that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai'i, the Pacific, and Asia
- **H3.** A course should include at least one topic that is crucial to an understanding of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment
- **H4.** A course should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding

Explanatory Notes

EN1. The concept of intersection of Native Hawaiian culture with either or both of the other two regions is key. A course exclusively about Hawai'i, the Pacific Islands, or Asia is not eligible for a HAP designation. A course that does not include relationships with Native Hawaiian culture is not eligible for a HAP designation.

EN2. The course design must include both the Native Hawaiian voice and the native voice from the indigenous people of the area of intersection. These could be represented through publications, videos, guest speakers, or field trips, for example.